



## MIGHTY MUSIC MAKERS CONCERTS

*based on The Full Day Kindergarten Program, Ministry of Education, Ontario*

**Kindergarten students are capable and active learners with different learning styles. Each Mighty Music Makers Concert focuses on these traits. Although the primary vehicle for learning during the concerts is through music, each presentation touches on the following Learning Expectations.**

### Personal and Social Development

- 1.1 - recognize personal interests, strengths and accomplishments
- 1.3 - express their thoughts and share experiences
- 2.2 - demonstrate a willingness to try new activities
- 2.2 - demonstrate a willingness to try new activities and adapt to new situations
- 2.5 - interact cooperatively with others in classroom events and activities
- 1.2 - identify and talk about their own interests and preferences

### Language

- 1.1 - explore sounds, rhythms, and language structures with guidance and on their own
- 1.2 - listen and respond to others for a variety of purposes
- 2.6 - use prior knowledge to make connections ...
- 1.3 - begin to use and interpret gestures, tone of voice, and other non-verbal means to communicate and respond
- 1.4 - follow one and two-step directions in different contexts
- 1.11 - demonstrate awareness that words can rhyme, can begin or end with the same sound...
- 4.6 - communicate ideas about personal experiences
- 5.2 - communicate their ideas verbally and non-verbally about a variety of media materials
- 1.5 - use language in various contexts to connect new experiences with what they already know

### Mathematics

- P4.1 - identify, create, reproduce, and extend repeating patterns through investigation ...
- P4.2 - identify and describe informally the repeating nature of patterns in everyday contexts using oral expressions and gestures
- DM5.1 - sort, classify, and compare objects...

### Health and Physical Activity

- 2.1 - participate actively in creative movement ...
- 2.2 - demonstrate persistence while engaged in activities that require the use of large muscles
- 3.1 - demonstrate spatial awareness in activities that require the use of large muscles
- 3.2 - begin to demonstrate control of large muscles...
- 3.3 - begin to demonstrate balance, whole-body and hand-eye coordination, and flexibility...

### The Arts

- M1.1 - demonstrate an awareness of personal interests and a sense of accomplishment in music
- M2.2 - explore different elements (e.g., beat, sound quality, speed, volume) of music
- M4.2 - express their responses to music by moving, by making connections to their own experiences ...
- M5.1 - communicate their ideas about something through sounds, rhythms and music
- D4.1 - express their responses to drama and dance by moving, by making connections to their own experiences, or by talking about drama and dance
- M1.2 - explore a variety of tools and materials ...
- M2.1 - explore different elements (e.g., beat, sound quality, speed, volume) of music