

CIRCLE TRIANGLE SQUARE

Learning Expectations

Full Day Kindergarten Program, Ministry of Education, Ontario

Personal and Social Development

- 1.1 - recognize personal interests, strengths and accomplishments
- 2.2 - demonstrate a willingness to try new activities
- 3.2 - recognize special places and buildings within their community both natural and human made and talk about their functions

Language

- 1.1 - explore sounds, rhythms, and language structures ...
- 1.4 - follow one and two-step directions in different contexts
- 4.4 - begin to use classroom resources to support their writing
- 4.6 - communicate ideas about personal experiences

Mathematics

- NS1.4 - demonstrate understanding of the counting concepts of stable order ...
- NS1.7 - demonstrate an understanding of number relationships for numbers from 0 to 10
- G3.1 - explore, sort, and compare traditional and non-traditional two-dimensional shapes and three-dimensional figures
- G3.2 - identify and describe, using common geometric terms, two-dimensional shapes
- G3.3 - compose pictures ... using two -dimensional shapes
- G3.5 - investigate the relationship between two-dimensional shapes and three-dimensional figures in objects...

The Arts

- M2.1 - explore different elements (e.g., beat, sound quality, speed, volume) of music
- M4.2 - express their responses to music by moving, by making connections to their own experiences ...
- M5.1 - communicate their ideas about something through sounds, rhythms and music

Lesson Plans

Before Teaching the Song

1. Make up large paper cut outs of a circle, a triangle and a square.
2. Have the students brainstorm all of the things that are those shapes. Print the words and draw a small picture beside each example on the shape cut-out.
3. Review the names and features of a circle, a triangle, and a square. (e.g., points and sides)
4. Have the students draw each shape on the floor with their finger.

After Teaching the Song

1. Have shape booklets made in a circle, a triangle and a square for each student.
2. have the students print the title for their book; Circle, Triangle, and Square.
3. Using magazines, have the students cut out pictures that depict the particular shape for their book and paste them in the pages of their book.

