

# THE CLEAN UP SONG

## Learning Expectations

*The Full Day Kindergarten Program, Ministry of Education, Ontario*



### Personal and Social Development

- 1.1 - recognize personal interests, strengths, and accomplishments
- 2.1 - demonstrate self-reliance and a sense of responsibility
- 2.3 - demonstrate self-motivation, initiative, and confidence in their approach to learning by selecting and completing learning tasks
- 2.2 - demonstrate a willingness to try new activities
- 2.5 - interact cooperatively with others in classroom events and activities

### Language

- 1.4 - follow one and two-step directions in different contexts

### The Arts

- M5.1 - communicate their ideas about something through sounds, rhythms, and music

## Lesson Plans

### Before Teaching the Song

- 1. Set expectations and guidelines for clean up time.
- 2. Explain to the students that after the song is sung, they are expected to put things away.

### After Teaching the Song:

- 1. This song can be used for clean up time after daily activities.
- 2. You may wish to get the students attention first and then have the students sing the song altogether before cleaning up. Another option can be to start singing the song together and then the students can start cleaning up as they sing the “la, la, la, la, la, la, la”, part.