

COME AND SEE MY RAINBOW

Learning Expectations

The Full Day Kindergarten Program, Ministry of Education, Ontario

Personal and Social Development

1.2 - identify and talk about their own interests and preferences

Language

1.1 - explore sounds, rhythms, and language structures with guidance and on their own

1.2 - listen and respond to others for a variety of purposes

1.6 - use language to talk about their thinking, to reflect, and to solve problems

1.11 - demonstrate awareness that words can rhyme, can begin or end with the same sound...

2.5 - make predictions regarding an unfamiliar text that is read by and with the ELKP team, using prior experience, knowledge of familiar texts, and general knowledge of the world around them

Science and Technology

1.1 - describe some natural occurrences, using their own observations and representations

2.2 - make predictions and observations before and during investigations

1.2 - sort and classify groups of living things in their own way

The Arts

M4.2 - express their responses to music by moving, by making connections to their own experiences...

M5.1 - communicate their ideas about something through sounds, rhythms and music

D1.1 - demonstrate an awareness of personal interests and a sense of accomplishment in drama and dance

Lesson Plan

Before Teaching the Song

1. Show the students the colours of the rainbow by using crystals. Hold a crystal in the direct sun and watch it as it casts a rainbow on the wall. Have the students identify the colours in the rainbow.

2. Make a list of all of the colours of the rainbow with an example for each.

3. Have a discussion about "yesterday, today, and tomorrow". Ask the class what activities they did yesterday, what activities they are doing today, and what activities they will do tomorrow. Put the titles, "Yesterday, Today and Tomorrow" on the chalkboard. Have the students draw pictures under each heading.

After Teaching the Song

1. Using paint, show the students how blue, red, and yellow can be mixed to make purple, orange and green.

2. Put the colours blue, red and yellow out at your painting centre. Give each child a palette (this can be a plastic lid) and have them mix these primary colours to make secondary colours. Have each student use their own colours to make a rainbow. Display their art in the class. The title for this artwork can be "Come and See My Rainbow".

