

THE DAYS OF THE WEEK

Learning Expectations

Full Day Kindergarten Program, Ministry of Education, Ontario

Language

- 1.10 - orally retell simple events and simple familiar stories in proper sequence
- 1.11 - demonstrate awareness that words can rhyme ...
- 2.6 - use prior knowledge to make connections ...
- 4.4 - begin to use classroom resources to support their writing
- 5.2 - communicate their ideas verbally and non-verbally about a variety of media materials

Mathematics

- NS1.3 - begin to make use of one-to-one correspondence in counting objects and matching groups of objects
- NS1.8 - use ordinal numbers in a variety of everyday contexts
- P4.1 - identify, create, reproduce, and extend repeating patterns through investigation ...
- P4.2 - identify and describe informally the repeating nature of patterns in everyday contexts ...

The Arts

- M4.2 - express their responses to music by moving, by making connections to their own experiences
- M5.1 - communicate their ideas about something through sounds, rhythms and music

LESSON PLANS

Before Teaching the Song

1. Using a calendar, review the days of the week with your class.
2. Discuss what different activities you would do on certain days of the week.

After Teaching the Song

1. Have the students sing the song while pointing to each day of the week on the calendar. The students may then take turns pointing to the days of the week while singing the song.
2. This song can be used on a daily basis with your classroom calendar activities.

