INSTRUMENTAL MUSIC

Learning Expectations
Full Day Kindergarten Program, Ministry of Education, Ontario

Language
1.1 explore sounds, rhythms, and language structures …
1.11 - demonstrate awareness that words can rhyme, can begin or end with the same
sound, and are composed of phonemes that can be manipulated to create new words …
2.8 - demonstrate knowledge of most letters of the alphabet in different contexts
5.2 - communicate their ideas verbally and non-verbally about a variety of media materials

Mathematics
P4.1 - identify, create, reproduce, and extend repeating patterns through investigation, using a variety of
materials and actions
P4.2 - identify and describe informally the repeating nature of patterns ...
DM5.1 - sort, classify, and compare objects…

Science and Technology
2.2 -make predictions and observations before and during investigations
4.2 - state problems and pose questions as part of the design process

The Arts
M1.2 - explore a variety of tools and materials …
M1.1 - demonstrate an awareness of personal interests and a sense of accomplishment in music
M2.1 - explore different elements (e.g., beat, sound quality, speed, volume) of music

Lesson Plans

Before Teaching the Song
1. On chart paper make a list of all of the instruments the students can recall. Using different colours to categorize
each group, circle all of the stringed instruments, wind instruments, brass instruments, and percussion
instruments.
2. Try to find a picture of the following instruments; tambourine, guitar. violin and saxophone. Show the pictures
to the students and have them pretend they are playing each of these instruments.

After Teaching the Song
1. By cutting out magazine pictures and pasting them onto mural paper, make a class collage of instruments. The
artwork can be entitled "Instrumental Music".
2. Visit an instrumental music class.
3. Have a musician from your local symphony or band come to visit the class. Ask him or her to bring some
instruments to show the kids and answer any questions they may have.