

SAFE AND KIND

Learning Expectations

Full Day Kindergarten Program, Ministry of Education, Ontario

Personal and Social Development

- 1.1 - recognize personal interests, strengths, and accomplishments
- 1.2 - identify and talk about their own interests and preferences
- 1.3 - express their thoughts and share experiences
- 3.1 - develop empathy for others, and acknowledge and respond to each other's feelings
- 2.1 - demonstrate self-reliance and a sense of responsibility
- 2.2 - demonstrate a willingness to try new activities and adapt to new situations
- 2.3 - demonstrate self motivation, initiative and confidence
- 2.4 - begin to demonstrate self-control
- 2.5 - interact cooperatively with others in classroom events and activities

Language

- 1.2 - listen and respond to others for a variety of purposes ...
- 1.5 - use language in various contexts to connect new experiences with what they already know

The Arts

- M5.1 - communicate their ideas about something through sounds, rhythms and music

Lesson Plans

Before Teaching the Song

1. Have a class discussion about feelings.
2. Have the students name some feelings and print them on chart paper.
3. Have students give examples for each feeling.

After Teaching the Song

1. As a class, make a list of all of the things the students can do unassisted.
2. Make up a book entitled "I Can Do It" for each student.
3. Have students fill in the pages of the book by drawing pictures of the things they can do.
4. Each page can have the sentence, "I can _____." The students then print the name of the activity they can do to accompany their drawings.

