

# WHAT SOUND WILL THE SKY MAKE TODAY?

## Learning Expectations

*The Full Day Kindergarten Program, Ministry of Education, Ontario*

### Personal and Social Development

- 1.2 - identify and talk about their own interests and preferences
- 1.3 - express their thoughts and share experiences

### Language

- 1.1 - explore sounds, rhythms, and language structures with guidance and on their own
- 1.8 - ask questions for a variety of purposes
- 5.2 - communicate their ideas verbally and non-verbally about a variety of media materials

### Science and Technology

- 1.1 - ...describe some natural occurrences, using their own observations and representations
- 1.2 - sort and classify groups of living things in their own way
- 1.3 - explore patterns in the natural environment
- 2.1 - state problems and pose questions before and during investigations
- 2.2 - make predictions and observations before and during investigations

### The Arts

- M3.1 - use problem-solving skills and their imagination to create music
- M4.1 - express their responses to music by moving, by making connections to their own experiences ...
- M4.2 - respond to music from various cultures, including their own
- D1.1 - demonstrate an awareness of personal interests and a sense of accomplishment in drama and dance
- D4.1 - express their responses to drama and dance

## Lesson Plans

### Before Teaching the Song

- 1. Talk about what sounds come from the sky.
- 2. Have students make their own sounds for wind, thunder, rain and birds.
- 3. Have the students do their own actions for wind, thunder, rain, and birds.

### After Teaching the Song

- 1. Divide the class into four groups. Have each group paint their own mural for the verses in the song. Have the words to each verse printed underneath. These murals can be displayed in the class to tell a story.
- 2. This song does not need to be sung in its entirety. Depending on the weather, any particular verse can be sung as part of a daily weather lesson.

