

AS WE GO

by Barb McIlquham SOCAN 2014

Learning Expectations

The Full Day Early Learning - Kindergarten Program, Ontario Ministry of Education 2011

Social Development

- 1.2 demonstrate the ability to take turns in activities
- 2.1 use a variety of simple strategies to solve social problems

Emotional Development

- 2.1 demonstrate self-reliance and a sense of responsibility
- 2.4 begin to demonstrate self-control

Language

- 1.4 follow and provide one- and two-step directions in different contexts
- 1.7 use specialized vocabulary for a variety of purposes

Mathematics

- G3.6 demonstrate an understanding of basic spatial relationships and movements

Science and Technology

- 4.1 identify practices that ensure their personal safety and the safety of others and demonstrate an understanding of the importance of these practices

The Arts

- D4.1 express their responses to drama and dance by moving, by making connections to their own experiences
- M2.2 explore different elements (e.g., beat, sound quality, speed, volume) of music
- M3.1 use problem-solving skills and their imagination to create music
- M4.1 express their responses to music by moving, by making connections to their own experiences
- M5.1 communicate their ideas about something through sounds, rhythms and music

Lesson Plans

Before Teaching the Song

Discuss what hand should go against the wall to form their line (left or right). Have each student demonstrate standing in a line. Discuss the terms "behind", "straight and tall", "hands to your side", "walking slow", "careful and quiet" and demonstrate.

After Teaching the Song

Have the students cut out a pre made stencil of a child's body with construction paper. Have student colour their face and clothing on their cut-out. Have the students print their name on the cut-out. On a bulletin board outside the classroom, display the cut-outs by putting them in a line. Have the lyrics to the song printed and displayed above the line of cut-outs.

