

I'M A MIGHTY MUSIC MAKER

by Barb McIlquham SOCAN 2014

Learning Expectations

The Full Day Early Learning - Kindergarten Program, Ontario Ministry of Education 2011

Emotional Development

- 1.1 recognize personal interests, strengths, and accomplishments
- 2.2 demonstrate a willingness to try new activities

Language

- 1.5 use language in various contexts to connect new experiences with what they already know
- 5.2 communicate their ideas verbally and non-verbally about a variety of media materials

The Arts

- D2.1 explore different elements of drama and dance
- D3.1 use problem-solving skills and their imagination to create drama and dance
- D4.1 express their responses to drama and dance by moving, by making connections to their own experiences
- M2.2 explore different elements (e.g., beat, sound quality, speed, volume) of music
- M3.1 use problem-solving skills and their imagination to create music
- M4.1 express their responses to music by moving, by making connections to their own experiences
- M5.1 communicate their ideas about something through sounds, rhythms and music

Lesson Plans

Before Teaching the Song

Teach the words to the song. Emphasize the diction of the words paying close attention to the "m" sounds. When speaking the words, have the students clap one beat between the words "music" and "maker". Practise this several times and then have the students sing with the track. Have the students squatting and touching the ground at the start of the song. After each line, have them raise their bodies a little bit at a time until they reach the top of the musical scale when singing. At this point they should be fully standing with their hands stretched out over their heads. When the music descends, they can bring their hands and body back down to the floor. When the music ascends, they can bring their bodies and hands back up. They can finish the song with "jazz hands" which is hands up in the air, fingers spread out, and wiggling fingers.

After Teaching the Song

This song can be used as a daily warm up for singing. It is also a great way to help your students to move and stretch after quiet time or after being seated for a while.

