

## LET'S SHARE

by Barb McIlquham SOCAN 2014

### Learning Expectations

*The Full Day Early Learning - Kindergarten Program, Ontario Ministry of Education 2011*



#### Social Development

- 1.1 act and talk with peers and adults by expressing and accepting positive messages
- 1.2 demonstrate the ability to take turns in activities
- 1.3 demonstrate an awareness of ways of making and keeping friends
- 2.1 use a variety of simple strategies to solve social problems
- 3.1 develop empathy for others, and acknowledge and respond to each other's feelings

#### Emotional Development

- 1.2 identify and talk about their own interests and preferences
- 2.2 demonstrate a willingness to try new activities
- 2.4 begin to demonstrate self-control
- 2.5 interact cooperatively with others

#### Language

- 1.2 listen and respond to others for a variety of purposes
- 1.3 begin to use and interpret gestures, tone of voice, and other non-verbal means to communicate
- 1.6 use language to talk about their thinking, to reflect, and to solve problems
- 1.11 demonstrate an awareness that words can rhyme, can begin or end with the same sound, and are composed of phonemes that can be manipulated to create new words
- 5.2 communicate their ideas verbally and nonverbally about a variety of media materials

#### Health and Physical Activity

- 1.5 discuss what makes them happy and unhappy, and why
- 2.1 participate actively in creative movement

#### The Arts

- D4.1 express their responses to drama and dance by moving, by making connections to experiences
- M2.2 explore different elements (e.g., beat, sound quality, speed, volume) of music
- M3.1 use problem-solving skills and their imagination to create music
- M4.1 express their responses to music by moving, by making connections to their own experiences
- M5.1 communicate their ideas about something through sounds, rhythms and music

## Lesson Plans

### Before Teaching the Song

Have each child in the class draw a picture of themselves and a friend, sharing something. Write down at the bottom of the page what the student is describing, being sure to include conflict resolutions that the student has experienced or learned from sharing. Compile all of the pictures into a class book entitled "Let's Share".

### After Teaching the Song

Read the class book to the class and discuss. Invite other classes to listen to the book and have your students answer any questions on conflict resolutions. They can also sing the song with another class.