

READY SET GO!

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Learning Expectations

The Full Day Early Learning - Kindergarten Program, Ontario Ministry of Education 2011



Social Development

1.1 act and talk with peers and adults by expressing and accepting positive messages

Emotional Development

- 1.1 recognize personal interests, strengths, and accomplishments
- 2.1 demonstrate self-reliance and a sense of responsibility
- 2.2 demonstrate a willingness to try new activities
- 2.3 demonstrate self-motivation, initiative, and confidence in their approach to learning

Language

- 1.1 explore sounds, rhythms, and language structures
- 1.2 listen and respond to others for a variety of purposes
 - 1.11 demonstrate an awareness that words can rhyme, can begin or end with the same sound, and are composed of phonemes that can be manipulated to create new words

Mathematics

- G3.6 demonstrate an understanding of basic spatial relationships and movements
- P4.1 identify, create, reproduce, and extend repeating patterns

Health and Physical Activity

- 2.1 participate actively in creative movement
- 2.2 demonstrate persistence while engaged in activities use of both large and small muscles
- 2.3 demonstrate strategies for engaging in cooperative play
- 3.3 begin to demonstrate balance, whole body and hand-eye coordination, flexibility in movement
- 4.2 demonstrate spatial awareness by doing activities that require the use of small muscles

The Arts

- D2.1 explore different elements of drama and dance
- D3.1 use problem-solving skills and their imagination to create drama and dance
- D4.1 express their responses to drama and dance by moving, making connections to their experiences
- M2.2 explore different elements (e.g., beat, sound quality, speed, volume) of music
- M3.1 use problem-solving skills and their imagination to create music
- M4.1 express their responses to music by moving, by making connections to their own experiences
- M5.1 communicate their ideas about something through sounds, rhythms and music

Lesson Plans

Before Teaching the Song

Have the students make up their own lyrics to the song. Discuss action words with the students. Put two words together and make a rhyme with them. For example, "Walk, run, shine like the sun". Have the students make up actions to the new lyrics that they have made from the song.

After Teaching the Song

Using the instrumental track, use your new song to present in concert or to another class.