

SING A SONG

by Barb McIlquham SOCAN 2014

Learning Expectations

The Full Day Early Learning - Kindergarten Program, Ontario Ministry of Education 2011



Social Development

3.3 talk about events or retell stories that reflect their own heritage and cultural background and the heritage and cultural backgrounds of others

Emotional Development

1.1 recognize personal interests, strengths, and accomplishments

Language

1.1 explore sounds, rhythms, and language structures

1.5 use language in various contexts to connect new experiences with what they already know

1.6 use language to talk about their thinking, to reflect, and to solve problems

1.7 use specialized vocabulary for a variety of purposes

1.11 demonstrate an awareness that words can rhyme, can begin or end with the same sound, and are composed of

phonemes that can be manipulated to create new words

5.2 communicate their ideas verbally and nonverbally about a variety of media materials

Science and Technology

1.1 ask questions about and describe some natural occurrences

Health and Physical Activity

1.5 discuss what makes them happy and unhappy, and why

The Arts

D4.1 express their responses to drama and dance by moving, by making connections to their own experiences

M2.2 explore different elements (e.g., beat, sound quality, speed, volume) of music

M3.1 use problem-solving skills and their imagination to create music

M4.1 express their responses to music by moving, by making connections to their own experiences

M5.1 communicate their ideas about something through sounds, rhythms and music

Lesson Plans

Before Teaching the Song

Discuss with the students the times and places where they enjoy singing. Discuss how some notes are sung high and some notes are sung low.

After Teaching the Song

On chart paper make a list of all the classes' favourite songs. Refer to this chart during music time and have individual students choose their favourite song during the end of the music period to sing.